

Year 6 Long Term Plan Overview

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme/s	D-Day: A New World? (D-Day as a turning point in British History)		Mighty Mountains (Mountain study)	Welcome to the Carnival! (South America study: Brazil)	Greece is the word! (Ancient Greece)	
Hook		D-Day Story Museum Visit	Excavating 'Fossils'.	VR Headset experience.	Ancient Greek Murder Mystery.	Artefacts from Hampshire Wardrobe.
Outcome	Horror story performances.	Biographies shared with D-Day Museum	Wonder Garden	'Trip' to Brazil for parents: children to be tour guides and show their created tourist/nature websites.	Greek Day	Greek Museum in Purple Class.
First hand experiences/ Trip Possibilities	D-Day Story Museum VR Headsets		Rock Up visit.	Residential Visit to Little Canada. Samba Dancer workshop.	Hampshire Wardrobe – Ancient Greek Box.	
Topic Homework	Life on D-Day.. Anderson Shelter Model Local history opportunities.		Mountain life and exploration.	SATS Revision Brazilian Culture.	SATs Revision	Greek Life.
Lead display opportunity	D-Day Topic work – biographical writing. Science – drugs including medicines and staying healthy. D-Day charcoal art.		Evolution work in science.	Printing/textile work.	Advertising Leaflets – Greece. Greek poetry work.	
Blog opportunity	Published horror stories. Published D-Day writing. Published Diaries. D-Day Performance Poetry.		Fossil work. Evolution science activities.	Wonder Garden pages.	Pictures of Greek Day and museum.	
Writing	Horror narrative (Entertain) Evacuees Diary (Recount)	Life of a D-Day Soldier- creating biographical writing.(Inform/Explain) This is the Path (Poetry/Entertain/Inform)	Tourism (Discuss/Persuade) Topic themed narrative writing (Entertain).	Tourism letter (Persuade) (Topic based) Topic themed narrative writing (Entertain).	Poetry (Iliad/Odyssey) Using Myths to report stories (Inform)	Topic themed narrative writing (Entertain).
Whole Class Reading	Pig-heart Boy Journey to Jo'Burg	The Silver Sword	On the Origin of Species Groosham Grange	The Wolf Wilder	SATs Revision	Collections of Greek myths including child-friendly versions of Homer's The Iliad and The Odyssey.
Maths	Number/Place Value Number Addition/Subtraction/ Multiplication/Division	Fractions Geometry, position and direction	Number: decimals, ratio,, percentages and algebra	Measurement converting units, area, perimeter and volume Ratio and statistics	SATs Revision	Consolidation, investigations and preparations for KS3.
Science	Animals Including humans: <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. Light: <ul style="list-style-type: none"> recognise that light appears to travel in straight lines. use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. explain that we see things because light travels from 		Evolution and inheritance <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways 	All Living Things (Yr 5 /Yr 6) <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on 	Electricity <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. use recognised symbols when representing a simple circuit in a diagram. Animals including Humans <ul style="list-style-type: none"> describe the changes as humans develop to old age. describe the life process of reproduction in some plants and animals.	

	<p>light sources to our eyes or from light sources to objects and then to our eyes.</p> <ul style="list-style-type: none"> use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 		and that adaptation may lead to evolution.	specific characteristics.		
Computing	E Safety	We are Game Developers: Developing an interactive game	We are artists: Fusing geometry and art BBC Microbit – Make Code & the Microbit	We are web developers: Creating a web page	We are bloggers Sharing experiences and opinions	We are architects Creating a virtual space.
Geography	Atlas and OS Map Skills.	4 and 6 figure grid references.	Describe and understand key aspects of: physical geography – Mountains. Use maps, atlases, globes and digital/computer mapping to locate countries and describe Mountains in those countries. To understand land use in mountainous areas.	Locate South America focusing on Brazil. Gain a knowledge and understanding of Brazil (less economically developed than the UK) looking at human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Describe and understand key aspects of Greece including: <ul style="list-style-type: none"> Location of Greece Population Weather Trade and Tourism Land Use To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece. 	
History	D-Day as a significant turning point in WWII and British history- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in our locality on the South Coast.			Ancient Greek civilisation: <ul style="list-style-type: none"> study of life and achievements. Influence on the Western world (art, law, literature). 		
Art – Theme Linked	Self-portraits	Charcoal/Pastel – capturing and recreating scenes from D-Day. Using pencil to create illusions linking to phenomena in light.	Drawing. Painting using Watercolours. Artist: Hundertwasser	Printing/textiles.	Clay sculptures.	Scratch art pots.
D & T Theme Linked		Periscopes	STEM project: eat like an explorer – creating energy balls.	Brazilian head dresses.		Clay amphoras. Greek Bread.
RE	Sacrifice and Justice Stories of Justice (LD111) People of God: How can following God bring freedom and justice? (UC)		Community – Umma The mosque and five pillars of Islam	Symbol – Eucharist (Christianity)	Wisdom – Sacred texts in Christianity, Islam, Judaism and Hinduism	Christian Rites of Passage – Birth, Marriage, Death (Christianity and Islam)
PE	Tag Rugby/Dodgeball Gymnastics	Hockey Dance	Netball Gymnastics	Football Dance	Cricket Athletics	Athletics Dance
Music	Rhythm Rondos Leitmotifs Composition	Melody Scale Chords	Cyclic Patterns Composition	Cyclic Patterns Composition	Musical Scores	Production singing
PSHE	Families and Friendships Safe Relationships	Respecting Ourselves and Others	Belonging to a community	Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing	Growing and Changing Keeping Safe
French	Greetings Birthdays Where you live Ages Numbers	Classroom Instructions Clothes, Colours Adjectives Likes and Dislikes	Numbers Where they live Places in town	Directions Weather	Numbers Food – Café, Money opinions	Numbers Mealtimes Healthy Eating